**VOCABULARY TEST-UNIT 3 *Communicate.-***

**Complete the texts with the appropriate phrases or words from “Communicate”, Unit 3:**

**TEXT 1**

When Carla went to England to study, she was living in a ………………………………………………….with other students because living on her own was……………………………………………and she didn’t have much money.

However, her friend Marta, preferred to live with a ……………………………………………………… as she thinks this gives her the opportunity of learning more about………………………………………………………..; besides, you usually have …………………………………….accommodation and you don’t have to worry about household chores.

Pedro, on the other hand, decided to stay in a …………………………………………………….: in his opinion, this is the best option because you have your own room; moreover, you can choose to have …………………………………………………….., that is, you are given breakfast and dinner, but you can choose where you have lunch, so you have more independence.

In any case, all of them had to pay an ……………………………………………to make a reservation for the courses they wanted to attend. When they arrived to their schools in England, they paid the ………………………………………..of their fees. These ………………………………………………were all-inclusive. Fortunately, Carla, Peter and Marta had received a …………………………………………..to pay for their studies.

**TEXT 2**

A: Hello, I’m Philip Jones, the …………………………………………………………………..at Jacob Mills School. Are you María Castelo?

B: Yes, I am!

A: Hello, María. I’m looking for our students’ accommodation and I need to make you some questions.

B: Ok.

A: Right, María. What are your preferences?

B: …………………………………………………………with a host family, because I want to live in………………………………………………………… to avoid feeling………………………………………………………….

A: Fine. This is a ……………………………………………………learning about another culture. And you can have your……………………………………………………if you can have your own room.

B: Yes, you’re right!

**TEXT 3**

Dear Mr. Pérez,

We have received your letter asking for some information about our courses in Brighton and we are pleased to answer you.

According to your letter, you have a …………………………………………………………..level. However, you’ll have to do a ……………………………………………..for us to check if your level is so high. You can do it on your first day at school.

Because of your level and interests, you would need to take ……………………………………………… ………… or ……………………………………………….They will help you to improve your curriculum as a student of Business Administration.

Our offer of English courses and ……………………………………………………………………………………….is very large. Attached to this letter you can see a leaflet with the time and frequency of the activities and lessons, so you can design your own …………………………………………………according to your interests.

I hope I have helped you. If you need some further information, write again please.

Yours sincerely,

**TEXT 4**

A: Hello, are you the …………………………………………. at Jacob Mills School?

B: Yes, I am. Mrs. Johansson speaking. …………………………………………………………………………………………………?

A: Well, my name is Francisco Martínez and I’m attending a course at your school next term. But I’ve missed some information. Classes are in the morning, but …………………………………………………………………………………………………………………………..?

B: Well, it depends. Let me see … Yes, you have four lessons per day, except on Friday, when you have two.

A: OK, and what about social activities - ………………………………………………………………………………………………………………….? I’ll have all afternoons free, so…

B: Of course we do! I can send you a leaflet with all these activities so you can decide in advance.

A: OK, ………………………………..Thank you very much indeed. Bye!

B: Pleased to help you. Bye!